

Ives Main Library 133 Elm St | (203) 946-8130

Fair Haven Branch 182 Grand Ave | (203) 946-8115

Mitchell Branch 37 Harrison St | (203) 946-8117

Stetson Branch 197 Dixwell Ave | (203) 946-8119

Wilson Branch 303 Washington Ave | (203) 946-2228



How to Participate:

Participants can earn points in 3 ways (1 point for each):

- 1: Read (a book, graphic novel, e-book, or listen to an audiobook)
- 2: Write (a book review, or a review of an event or activity completed)
- **3: Do** (an activity: attend a live or virtual library program, visit a park or museum, etc.)

Remember! Your School Summer Reading Counts for points!

At 10 points, you'll get a free journal and laser cut bookmark!

At 20 points, you'll receive a prize bag and a free book, and be entered into a drawing to win a Grand Prize (Prizes TBA)

Want more chances to win? Keep collecting points! For every 20 points, you'll earn another drawing ticket!

Participants must be eligible for a New Haven Free Public Library Card in order to qualify for a prize. Limit 1 prize per level per participant. Free book value limit \$15. No limit on the number of drawing entries you can earn. Entry into the grand prize drawing is not a guarantee of winning. Odds of winning depend on number of entries received.



TEEN

Summer Challenge Log: Read Beyond the Beaten Path!



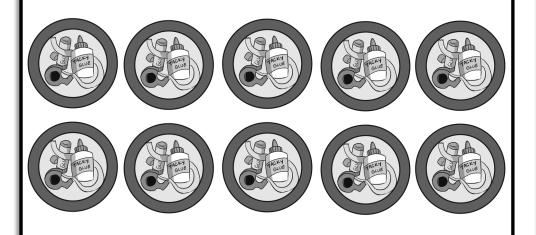
Collect 20 points to be entered for a Grand Prize!

Want more chances to win? Collect more points!

See back for detailed instructions.

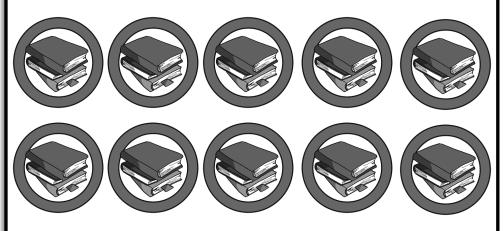
Attend Library Events!

Collect your points here!
(Want an extra point? Write a short review of what you did!)



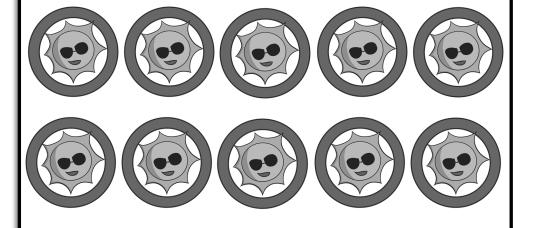
Read!

Collect your points here!
(Want an extra point? Write a short book review!)



Attend Community Events!

Collect your points here! (Want an extra point? Write a short review of what you did!)



NHFPL PRIZE ENTRY TICKET

First Name:

Last Name:

I School:

Grade:

Phone or Email:

I Camp Name (If applicable):

Counselor Name (If applicable):

Collect 20 points to be entered for a Grand Prize!